



Dual Graph Convolutional Networks with Trasformer and Curriculum Learning for Image Captioning

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	Backgroun	nd & Problem			Compari	isons wi	th State-	of-the-A	rt			
				Quantitative Results								
	2				BLEU-1	BLEU-2	BLEU-3	BLEU-4	METEOR	ROUGE	CIDEr	
		STOP		Up-down [1]	80.2	64.1	49.1	36.9	27.6	57.1	117.9	
- Shad				AOA-NET [21]	81.0	65.8	51.4	39.4	29.1	58.9	126.9	
A Contraction of the second				GCN-LSTM [53]	80.8	65.5	50.8	38.7	28.5	58.5	125.3	
		All and a second difference and and		GCN-LSTM+HIP [54]	81.6	66.2	51.5	39.3	28.8	59.0	127.9	
		The second s		SGAE [50]	81.0	65.6	50.7	38.5	28.2	58.6	123.8	
				M ² Transformer [5]	81.6	66.4	51.8	39.7	29.4	59.2	127.9	
		× · · · ·		Dual-GCN+Transformer+CL	82.2	67.6	52.4	39.7	29.7	59.7	129.2	
		A stop sign is c	Sn a road.		·				,,			
Image captionin	ig aims to generate	e a caption from a sir	Ingle image.	Visualization Results)							

Image captioning aims to generate a caption from a single image.

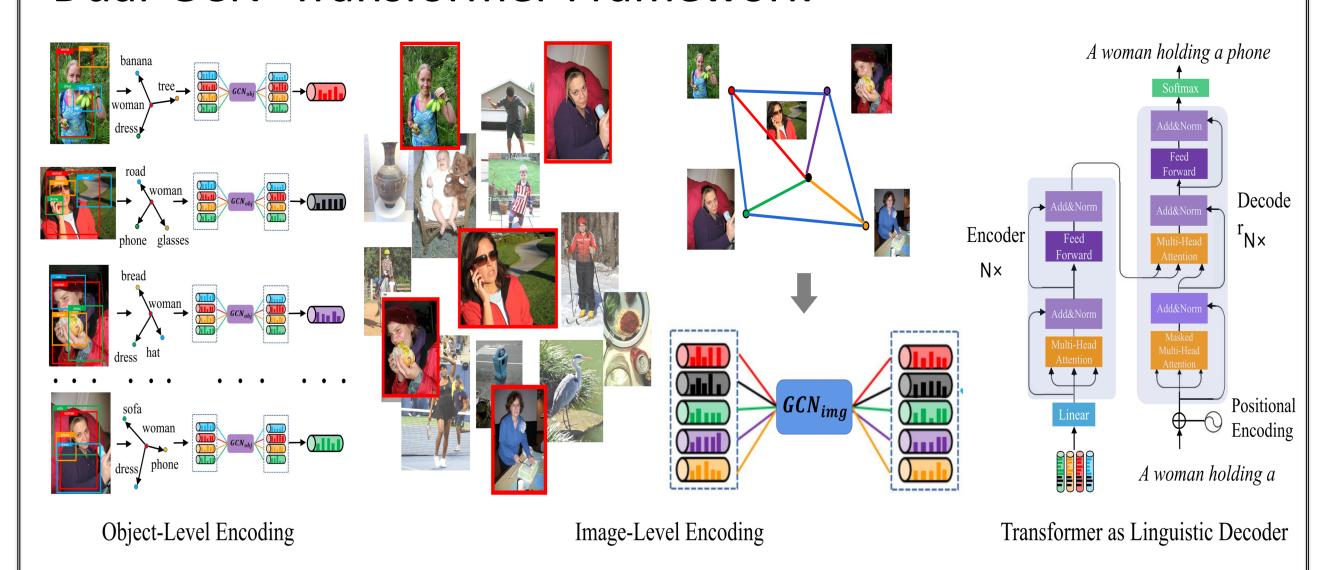
- It has excellent development prospects in unmanned driving, unmanned supermarket and other applications.
- Most of the difficulties lie in the accuracy, diversity and complexity of the generated caption.

Motivation

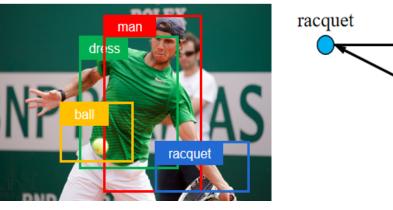
- Transformer has the advantage of parallelization, which is especially critical when generating text.
- Graph neural network (GCN) has excellent performance in extracting the relationship between objects.
- Curriculum learning can make the model train and learn from simple to difficult, and then improve the performance.

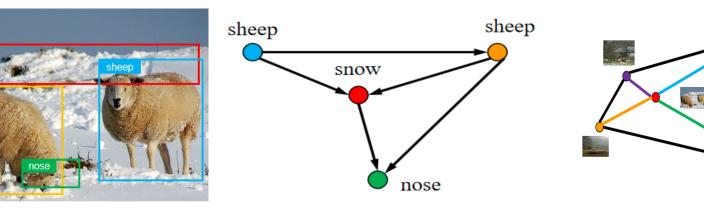
Proposed Method

Dual-GCN+Transformer Framework

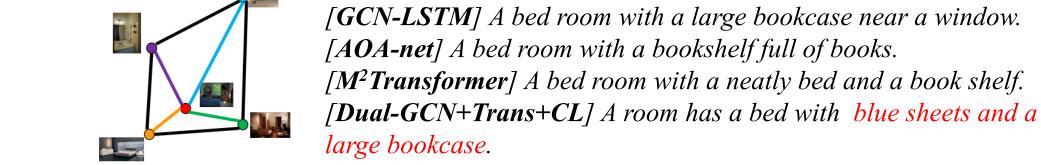








window



bookcase

[Up-down] A tennis player hits the tennis ball.

[GCN-LSTM] A tennis player is hitting a tennis basll. [AOA-net] A picture of a tennis player about to hit a ball. [**M²Transformer**] A tennis player is swinging at a tennis ball. [Dual-GCN+Trans+CL] A man holding a tennis racquet in front of a tennis ball.

[Up-down] Two sheep standing in the snow. [GCN-LSTM] Two sheep standing and eating in the snow. [AOA-net] Two sheep standing next to each other in the snow. [M²Transformer] Two sheep stand in the snow and has nose to the ground.

[Up-down] Bedroom scene with a bookcase and a window.

[Dual-GCN+Trans+CL] Two sheep standing in the snow with one looking for food.

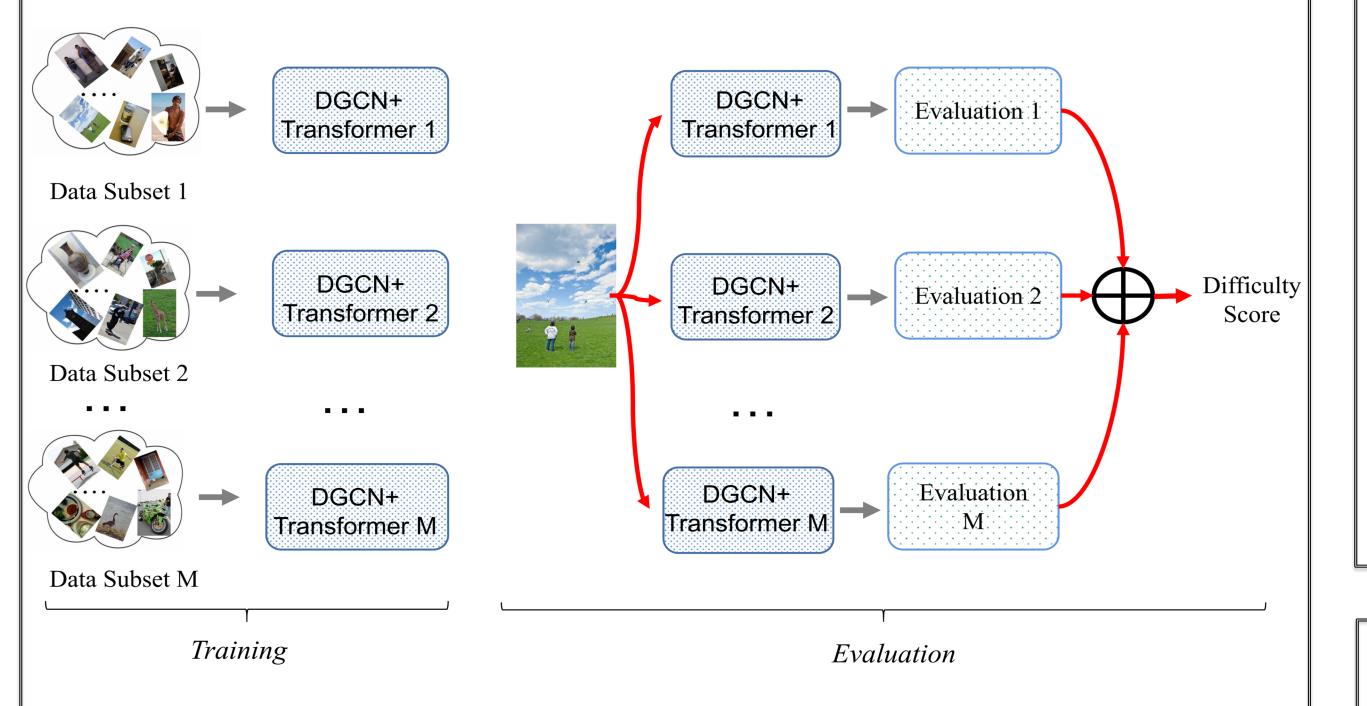
Quantitative Results

	BLEU-1	BLEU-2	BLEU-3	BLEU-4	METEOR	ROUGE	CIDEr
F _{obj} +Transformer	71.1	55.9	45.3	28.0	25.2	52.8	114.3
GCN_{obj} + Transformer	80.5	64.7	49.2	37.6	27.9	57.4	125.8
F_{obj} +Transformer+CL	72.3	56.8	46.1	28.4	25.4	53.0	114.7
GCN_{obj} + Transformer +CL	81.6	66.8	51.6	39.3	28.3	58.4	129.4
F_{img} + Transformer + CL	80.2	64.1	49.0	37.4	27.4	57.0	124.0
GCN _{img} + Transformer + CL	82.0	66.9	52.2	39.8	29.6	59.4	129.0
$GCN_{obj}\&F_{img}$ + Transformer + CL	81.9	67.3	52.0	39.5	29.4	59.6	129.4
$GCN_{img}\&F_{obj} + Transformer + CL$	82.0	67.3	52.3	39.7	29.8	59.6	129.0
Dual-GCN + Transformer	81.8	66.2	51.6	39.2	28.7	58.9	128.0

Abation Study

Our framework comprises three main parts: Dual-GCN (object-level) and image-level) encoder, Transformer decoder, and Curriculum learning.

Curriculum Learning



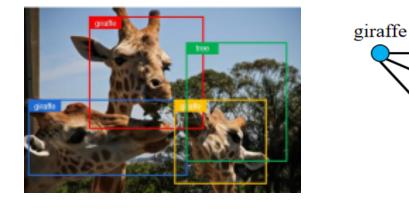
• We use the cross-review mechanism used to determine the difficulty level for training examples:

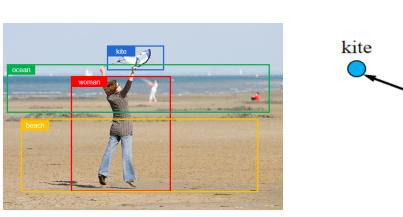
$$DS((I,S)) = \frac{1}{M-1} \qquad \sum \quad \mathcal{E}_k(I,S)$$

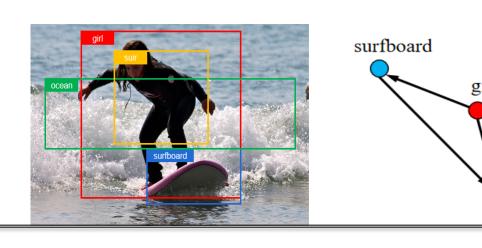
Dual-GCN + LSTM + CL	81.4	65.8	51.3	38.8	28.0	58.4	127.6
Dual-GCN + Transformer + CL	82.2	67.6	52.4	39.7	29.7	59.7	129.2

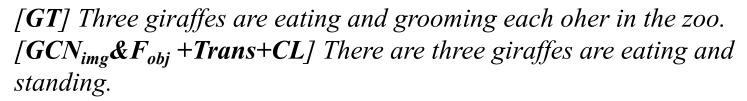
Visualization Results

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[GCN_{obi}&F_{img}+Trans+CL] Three giraffes are eating near a tree. [Dual-GCN+trans] Three giraffes standing and eating near a tree. [Dual-GCN+LSTM+CL] Three giraffes standing and eating next to each other.

[*Dual-GCN+Trans+CL*] *Three giraffes standing and <i>eating near trees*.

[GT] A woman jumping up with a kite in her hands. [GCN_{img}&F_{obj}+Trans+CL] A person playing a kite on beach. [GCN_{obj}&F_{img}+Trans+CL] A woman holding a kite on beach. [**Dual-GCN+trans**] A woman jumping and playing a kite on beach. [Dual-GCN+LSTM+CL] A person jumping and playing a kite on heach

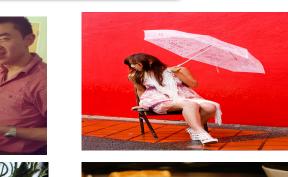
[Dual-GCN+Trans+CL] A person jumpling to hold a kite on beach. [GT] A young girl tries to keep her balance on surfboard. [GCN_{img}&F_{obj}+Trans+CL] A girl playing on a surfboard on beach. $[GCN_{obj}\&F_{img}+Trans+CL]$ A girl playing on a surboard in the ocean. [Dual-GCN+trans] A young girl standing on a surboard in the ocean. [Dual-GCN+LSTM+CL] A girl riding a surfboard in the ocean. [**Dual-GCN+Trans+CL**] A young girl riding a surboard in the ocean.

Failure Cases



giraffe

giraffe



Failure cases happen when wrongly selecting images to guide the image captioning

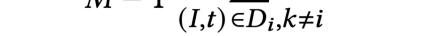


Image I	Ground-truth Caption S	DS(I,S)		
	A cheesy pizza siting on top of a table.			
in the second se	This large pizza has a lot cheese and tomato sauce.			
	A prepared pizza being served at a table.	0.214		
	A pizza with olive, cheese, tomato and onion.			
	Baked pizza with herbs displayed on serving tray at table.			
	A group of Army soldiers visit a memorial.			
A State of the second	A group of soldiers standing next to a bench.			
	Soldiers performing a ceremony in a city park.	0.268		
	Members of the military are in a park.			
	Military officers standing on a public park in uniform.			

Dataset & Metrics & Setting

- Dataset: the Microsoft COCO Dataset.
- Metrics: BLEU-n, METEOR, ROUGE, and CIDEr.
- K=6, M=8 in our experiments.







of the original image.

[GT] A bunch of red apples and yellow oranges in a closeup.

[**Output**] A red apple sitting on top of two apples.

Conclusion

- A novel framework that takes Dual-GCN as a powerful visual encoder and transformer as the linguistic decoder for image captioning.
- To our best knowledge, we are the first one to apply the Curriculum Learning as the training strategy on image captioning model in an easy-to-hard manner.
- We conduct extensive experiments on the MS COCO dataset. The results strongly demonstrate that our proposed approach outperforms state-of-theart methods.