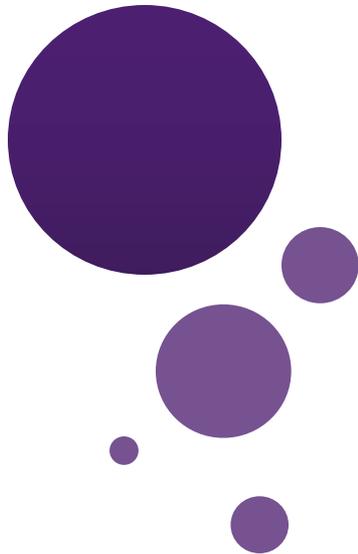




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## Lecture 6: Introduction to Sets

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# Recap Previous Lecture

- Proofs
  - Trivial proof (**without using the premise**)
  - Vacuous proof (**the premise  $p$  is false**)
  - Direct proof ( **$p \rightarrow q$** )
  - Indirect / Contrapositive proof ( **$\neg q \rightarrow \neg p$** )
  - Proof by contradiction ( **$\neg p \rightarrow (r \wedge \neg r)$ , where  $r$  is a known result**)
  - Proof by cases (**break the statements down into cases and prove each one separately**)
  - Existence Proofs ( **$\neg \exists x P(x)$** )
    - constructive existence proof (**a specific, concrete example**)
    - nonconstructive existence proof ( **$\neg \exists x P(x) \equiv \forall x \neg P(x)$  with contradiction**)
  - Uniqueness Proofs ( **$\exists x ( P(x) \wedge (\forall y (x \neq y \rightarrow \neg P(y) ) ) )$** )

# Counter Examples

- Sometimes you are asked to disprove a statement
- In such a situation you are actually trying to prove the negation of the statement
- With statements of the form  $\forall x P(x)$ , it suffices to give a counter example
  - because the existence of an element  $x$  for which  $\neg P(x)$  holds proves that  $\exists x \neg P(x)$
  - which is the negation of  $\forall x P(x)$

# Counter Examples

- Example: Disprove  $n^2+n+1$  is a prime number for all  $n \geq 1$
- A simple counter example is  $n=4$ .
- In fact: for  $n=4$ , we have

$$n^2+n+1 = 4^2+4+1$$

$$= 16+4+1$$

$$= 21 = 3 \times 7, \text{ which is clearly not prime}$$

QED

# Counter Examples: A Word of Caution

- No matter how many examples you give, you can never prove a theorem by giving examples (unless the universe of discourse is finite—why?—which is in called an exhaustive proof)
- Counter examples can only be used to disprove universally quantified statements
- Do not give a proof by simply giving an example

# Proof Strategies

- Forward and backward reasoning
- If there were a single strategy that always worked for proofs, mathematics would be easy
- The best advice we can give you:
  - Beware of fallacies and circular arguments (i.e., begging the question)
  - Don't take things for granted. Try proving assertions first before you can take/use them as facts
  - Don't peek at proofs. Try proving something for yourself before looking at the proof
  - If you peeked, challenge yourself to reproduce the proof later on.. **w/o peeking again**
  - The best way to improve your proof skills is **PRACTICE**.

# Outline

- Definitions: Set, Element
- Terminology and Notation
- Proving Equivalences
- Power Set
- Tuples
- Cartesian Product
- Quantifiers

# Outline

- **Definitions: Set, Element**
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# Introduction (1)

- We have already implicitly dealt with sets
  - Integers ( $\mathbb{Z}$ ), rationals ( $\mathbb{Q}$ ), naturals ( $\mathbb{N}$ ), reals ( $\mathbb{R}$ ), etc.
- We will develop more fully
  - The definitions of sets
  - The properties of sets
  - The operations on sets
- **Definition:** A set is an unordered collection of (unique) objects
- Sets are fundamental discrete structures and for the basis of more complex discrete structures like graphs

# Introduction (2)

- **Definition:** The objects in a set are called elements or members of a set. A set is said to contain its elements
- Notation, for a set A:
  - $x \in A$ :  $x$  is an element of A  $\$ \in \$$
  - $x \notin A$ :  $x$  is not an element of A  $\$ \notin \$$

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# Terminology (1)

- **Definition:** Two sets, A and B, are equal if they contain the same elements. We write  $A=B$ .
- Example:
  - $\{2,3,5,7\}=\{3,2,7,5\}$ , because a set is unordered
  - Also,  $\{2,3,5,7\}=\{2,2,3,5,3,7\}$  because a set contains unique elements
  - However,  $\{2,3,5,7\} \neq \{2,3\}$   $\neq$

**A set is a collection of well defined and distinct objects.**

# Terminology (2)

- A multi-set is a set where you specify the number of occurrences of each element:  
 $\{m_1 \cdot a_1, m_2 \cdot a_2, \dots, m_r \cdot a_r\}$  is a set where
  - $m_1$  occurs  $a_1$  times
  - $m_2$  occurs  $a_2$  times
  - ...
  - $m_r$  occurs  $a_r$  times
- In Databases, we distinguish
  - A set: elements cannot be repeated
  - A bag: elements can be repeated

# Terminology (3)

- The **set-builder** notation

$$O = \{ x \mid (x \in \mathbb{Z}) \wedge (x = 2k) \text{ for some } k \in \mathbb{Z} \}$$

reads:  $O$  is the set that contains all  $x$  such that  $x$  is an integer and  $x$  is even

- A set is defined in **intension** when you give its set-builder notation

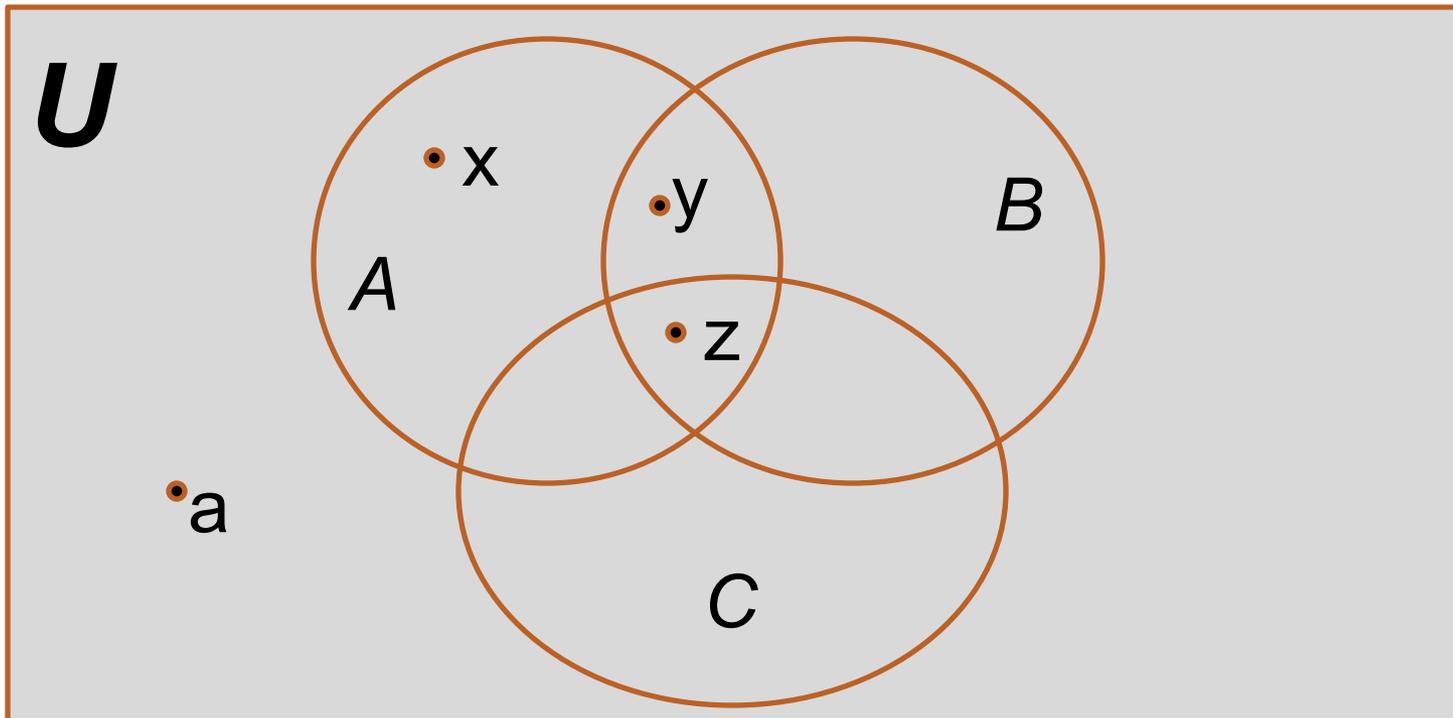
$$O = \{ x \mid (x \in \mathbb{Z}) \wedge (0 \leq x \leq 8) \wedge (x = 2k) \text{ for some } k \in \mathbb{Z} \}$$

- A set is defined in **extension** when you enumerate all the elements:

$$O = \{0, 2, 4, 6, 8\}$$

# Venn Diagram: Example

- A set can be represented graphically using a Venn Diagram



# More Terminology and Notation (1)

- A set that has no elements is called the **empty set** or **null set** and is denoted  $\emptyset$   
`\emptyset`
- A set that has one element is called a **singleton set**.
  - For example:  $\{a\}$ , with brackets, is a singleton set
  - $a$ , without brackets, is an element of the set  $\{a\}$
- Note the subtlety in  $\emptyset \neq \{\emptyset\}$ 
  - The left-hand side is the empty set
  - The right hand-side is a singleton set, and a set containing a set

## More Terminology and Notation (2)

- **Definition:** A is said to be a **subset** of B, and we write  $A \subseteq B$ , if and only if every element of A is also an element of B `\subseteq`
- That is, we have the equivalence:

$$A \subseteq B \Leftrightarrow \forall x (x \in A \Rightarrow x \in B)$$

# More Terminology and Notation (3)

- **Theorem:** For any set  $S$  *Theorem 1, page 115*
  - $\emptyset \subseteq S$  and
  - $S \subseteq S$
- The proof is in the book, an excellent example of a vacuous proof

# More Terminology and Notation (4)

- **Definition:** A set  $A$  that is a subset of a set  $B$  is called a **proper subset** if  $A \neq B$ .
- That is there is an element  $x \in B$  such that  $x \notin A$
- We write:  $A \subset B$ ,  $A \subsetneq B$
- In LaTeX:  $\subset$ ,  $\subsetneq$

# More Terminology and Notation (5)

- Sets can be elements of other sets
- Examples
  - $S_1 = \{\emptyset, \{a\}, \{b\}, \{a,b\}, c\}$
  - $S_2 = \{\{1\}, \{2,4,8\}, \{3\}, \{6\}, 4, 5, 6\}$

# More Terminology and Notation (6)

- **Definition:** If there are exactly  $n$  distinct elements in a set  $S$ , with  $n$  a nonnegative integer, we say that:
  - $S$  is a **finite set**, and
  - The **cardinality** of  $S$  is  $n$ . Notation:  $|S| = n$ .
- **Definition:** A set that is not finite is said to be **infinite**

# More Terminology and Notation (7)

- Examples
  - Let  $B = \{x \mid (x \leq 100) \wedge (x \text{ is prime})\}$ , the cardinality of  $B$  is  $|B|=25$  because there are 25 primes less than or equal to 100.
  - The cardinality of the empty set is  $|\emptyset|=0$
  - The sets  $\mathbb{N}$ ,  $\mathbb{Z}$ ,  $\mathbb{Q}$ ,  $\mathbb{R}$  are all infinite

# Outline

- Definitions: Set, Element
- Terminology and Notation
- **Proving Equivalences**
- Power Set
- Tuples
- Cartesian Product
- Quantifiers

# Proving Equivalence (1)

- You may be asked to show that a set is
  - a subset of,
  - proper subset of, or
  - equal to another set.
- To prove that A is a **subset** of B, use the equivalence discussed earlier  $A \subseteq B \Leftrightarrow \forall x(x \in A \Rightarrow x \in B)$ 
  - To prove that  $A \subseteq B$  it is enough to show that for an arbitrary (nonspecific) element x,  $x \in A$  implies that x is also in B.
  - Any proof method can be used.
- To prove that A is a **proper subset** of B, you must prove
  - A is a subset of B **and**
  - $\exists x (x \in B) \wedge (x \notin A)$

## Proving Equivalence (2)

- Finally to show that two sets are **equal**, it is sufficient to show independently (much like a biconditional) that
  - $A \subseteq B$  and
  - $B \subseteq A$
- Logically speaking, you must show the following quantified statements:

$$(\forall x (x \in A \Rightarrow x \in B)) \wedge (\forall x (x \in B \Rightarrow x \in A))$$

we will see an example later..

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# Power Set (1)

- **Definition:** The power set of a set  $S$ , denoted  $P(S)$ , is the set of all subsets of  $S$ .
- Examples
  - Let  $A=\{a,b,c\}$ ,  
 $P(A)=\{\emptyset, \{a\}, \{b\}, \{c\}, \{a,b\}, \{b,c\}, \{a,c\}, \{a,b,c\}\}$
  - Let  $A=\{\{a,b\}, c\}$ ,  $P(A)=\{\emptyset, \{\{a,b\}\}, \{c\}, \{\{a,b\}, c\}\}$
- Note: the empty set  $\emptyset$  and the set itself are always elements of the power set. This fact follows from Theorem 1 (Rosen, page 115).

# Power Set (2)

- The power set is a fundamental combinatorial object useful when considering all possible combinations of elements of a set
- **Fact:** Let  $S$  be a set such that  $|S|=n$ , then

$$|P(S)| = 2^n$$

# Outline

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# Tuples (1)

- Sometimes we need to consider **ordered** collections of objects
- **Definition:** The ordered  $n$ -tuple  $(a_1, a_2, \dots, a_n)$  is the ordered collection with the element  $a_i$  being the  $i$ -th element for  $i=1, 2, \dots, n$
- Two ordered  $n$ -tuples  $(a_1, a_2, \dots, a_n)$  and  $(b_1, b_2, \dots, b_n)$  are equal iff for every  $i=1, 2, \dots, n$  we have  $a_i=b_i$  ( $a_1, a_2, \dots, a_n$ )
- A 2-tuple ( $n=2$ ) is called an **ordered pair**

# Cartesian Product (1)

- **Definition:** Let  $A$  and  $B$  be two sets. The **Cartesian product** of  $A$  and  $B$ , denoted  $A \times B$ , is the set of all ordered pairs  $(a,b)$  where  $a \in A$  and  $b \in B$ 
$$A \times B = \{ (a,b) \mid (a \in A) \wedge (b \in B) \}$$
- The Cartesian product is also known as the **cross product**
- **Definition:** A subset of a Cartesian product,  $R \subseteq A \times B$  is called a **relation**. We will talk more about relations in the next set of slides
- Note:  $A \times B \neq B \times A$  unless  $A = \emptyset$  or  $B = \emptyset$  or  $A = B$ . Find a counter example to prove this.

## Cartesian Product (2)

- Cartesian Products can be generalized for any n-tuple
- **Definition:** The Cartesian product of n sets,  $A_1, A_2, \dots, A_n$ , denoted  $A_1 \times A_2 \times \dots \times A_n$ , is

$$A_1 \times A_2 \times \dots \times A_n = \{ (a_1, a_2, \dots, a_n) \mid a_i \in A_i \text{ for } i=1, 2, \dots, n \}$$

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- **Quantifiers**

# Notation with Quantifiers

- Whenever we wrote  $\exists xP(x)$  or  $\forall xP(x)$ , we specified the universe of discourse using explicit English language
- Now we can simplify things using set notation!
- Example
  - $\forall x \in \mathcal{R} (x^2 \geq 0)$
  - $\exists x \in \mathcal{Z} (x^2 = 1)$
  - Also mixing quantifiers:

$$\forall a, b, c \in \mathcal{R} \exists x \in \mathcal{C} (ax^2 + bx + c = 0)$$

# Next class

- Topic: Set Operations and Introduction to Functions
- Pre-class reading: Chap 2.2-2.3

